

Module Code:	PSY743
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Module Title:	MRes Research Project
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Level:	7	Credit Value:	120
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Cost Centre(s):	GAPS	<u>JACS3</u> code:	C831
		<u>HECoS</u> code:	100959

Faculty	SALS	Module Leader:	Dr Libby Gaskell
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Scheduled learning and teaching hours	16 hrs (workshops and supervision hours)
Guided independent study	584 hrs
Placement	0 hrs
Module duration (total hours)	600 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
MRes Psychology	✓	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

Pre-requisites
The student must have completed the taught modules of the programme prior to the submission of the assignments in this module.

Office use only

Initial approval: 12/02/2019
 With effect from: 23/09/2019
 Date and details of revision:

Version no: 1
 Version no:

Module Aims

- To enable students to make an original contribution to the field of applied psychology by designing, undertaking, and reporting (both written and oral) on a piece of research.
- To develop students' research skills and report writing skills.
- To develop a students' level of expertise in their chosen area of investigation.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

1	Evidence a thorough and in-depth knowledge of a particular area of psychology from completing their research.	KS3	
		KS8	
		KS9	
2	Critically discuss their area of research in relation to existing literature and theory.	KS1	
3	Discuss their research thoroughly and in detail, having clear justifications as to why they have conducted the research in the way that they have.	KS1	KS9
		KS2	
		KS5	
4	Demonstrate awareness and understanding of ethical considerations through the course of their research.	KS6	
		KS9	
5	Evidence the ability to write succinctly and professionally.	KS1	
		KS5	
		KS6	

Transferable skills and other attributes

IT skills using specific research software e.g. NVivo, SPSS.
 Practical skills in utilising specific pieces of kit within the psychology lab.

Derogations

None.

Assessment:

Indicative Assessment Tasks:

1. The dissertation will form a significant piece of written work in the form of a research report based on the student's own research project and findings.
2. The oral assessment will involve the student attending a 20-minute interview regarding their research project with two members of academic staff.
3. The report will involve producing an article in preparation for publication.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration or Word count (or equivalent if appropriate)
1	1, 2, 4	Dissertation	50%	6,000 – 8,000
2	1, 3, 4	Oral Assessment	20%	20-minutes
3	2, 5	Report	30%	Dependent on Journal of choice

Learning and Teaching Strategies:

Students will receive optional practical workshops to support them in undertaking the module (outlined below). Students will also have up to ten hours of contact time with their academic supervisors, via face to face appointments or via Skype. The majority of the module learning time will be self-directed via reading, collecting data, analysing data, and preparing and completing the assignments.

Syllabus outline:

-Optional workshops to support module (e.g. completing ethical approval forms, oral examination preparation, statistical support, using Nvivo, psychology lab health and safety, conducting interviews, questionnaire design etc.)

Indicative Bibliography:
Essential reading
Journal articles, academic sources, and books directly related to the area of study in which the student chooses to research. British Psychological Society. (2014). <i>Code of Human Research Ethics</i> . BPS British Psychological Society. (2018). <i>BPS Code of Ethics and Conduct</i> . BPS
Other indicative reading
Barker C., Pistrang, N. & Elliott, R. (2015). <i>Research Methods in Clinical Psychology</i> . John Wiley and Sons British Psychological Society. (2017). <i>Ethics Guidelines for Internet-Mediated Research</i> . BPS